

State of Rhode Island and Providence Plantations

Budget



Fiscal Year 2013

Volume III – Education

Lincoln D. Chafee, Governor

Budget

Education Function Expenditures

	FY 2010 Audited	FY 2011 Audited	FY 2012 Enacted	FY 2012 Revised	FY 2013 Recommend
Expenditures By Object					
Personnel	495,794,656	518,855,568	547,049,824	572,629,437	584,601,467
Operating Supplies and Expenses	196,211,498	193,987,691	216,821,303	207,885,449	217,629,945
Assistance and Grants	261,228,241	274,662,222	309,766,288	311,451,193	318,525,531
Aid to Local Units of Government	994,959,462	1,033,177,750	1,009,034,735	1,015,109,322	1,058,592,505
Subtotal: Operating Expenditures	1,948,193,857	2,020,683,231	2,082,672,150	2,107,075,401	2,179,349,448
Capital Purchases and Equipment	21,651,009	25,864,206	40,710,441	69,529,224	33,764,407
Debt Service (Fixed Charges)	37,263,775	40,211,212	41,317,141	44,579,254	52,640,093
Operating Transfers	5,871,617	16,585,580	2,540,405	70,778	70,778
Total Expenditures	\$2,012,980,258	\$2,103,344,229	\$2,167,240,137	\$2,221,254,657	\$2,265,824,726
Expenditures By Funds					
General Revenue	975,428,570	1,022,170,245	1,040,454,134	1,039,138,799	1,113,903,945
Federal Funds	276,273,493	280,921,776	258,392,457	303,404,992	250,671,695
Restricted Receipts	16,688,636	20,297,402	27,753,940	28,299,053	27,778,031
Operating Transfers from Other Funds	14,354,836	18,904,788	29,777,468	39,752,767	26,519,151
Other Funds	730,234,723	761,050,018	810,862,138	810,659,046	846,951,895
Total Expenditures	\$2,012,980,258	\$2,103,344,229	\$2,167,240,137	\$2,221,254,657	\$2,265,824,726
FTE Authorization	3,745.1	3,856.9	3,877.2	3,884.6	3,907.6
Sponsored Research	687.7	785.0	776.2	776.2	776.2
Total	4,432.8	4,641.9	4,653.4	4,660.8	4,683.8

Agency

Elementary And Secondary Education

Agency Mission

The Commissioner, under the direction of the Board of Regents for Elementary and Secondary Education, heads the R.I. Department of Elementary and Secondary Education (RIDE). She makes certain that RIDE pursues its mission of transforming education in Rhode Island.

Agency Description

To fulfill this mission, RIDE, led by the Commissioner of Education, under the direction of the Board of Regents for Elementary and Secondary Education, has adopted these goals:

Ensure Educator Excellence:

- Every student must have highly effective teachers; every school must have a highly effective leader; we must support educators throughout their careers.
- Educator preparation programs must vigorously recruit, prepare, and mentor talented individuals to become excellent educators.
- Educators' professional growth and advancement must be aligned with student achievement.

Accelerate All Schools Toward Greatness:

- Rhode Island must not allow failing schools to exist; leadership must be responsible for quality improvement; communities must commit to supporting high-quality schools.
- Students will achieve in schools with excellent leadership, sound management, high-quality teaching, and a persistent focus on student achievement.

Establish World-Class Standards and Assessments:

- Standards must be clear, high, and internationally benchmarked; we must hold all educators and students to high expectations; we must hold schools accountable for student achievement.

Develop User-Friendly Data Systems:

- Everyone must have access to usable data; data must be relevant, timely, and practical; data systems must drive continuous improvement.
- Data will inform the Rhode Island accountability system and provide families, educators, and the community with usable information.

Invest our Resources Wisely:

- Financing must be adequate, effective and equitable; we must use incentives to promote both efficiencies and effectiveness; we must be capable stewards of the taxpayers' investments.
- Schools and students will be adequately and equitably funded to attain international performance standards.

Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization of RIDE.

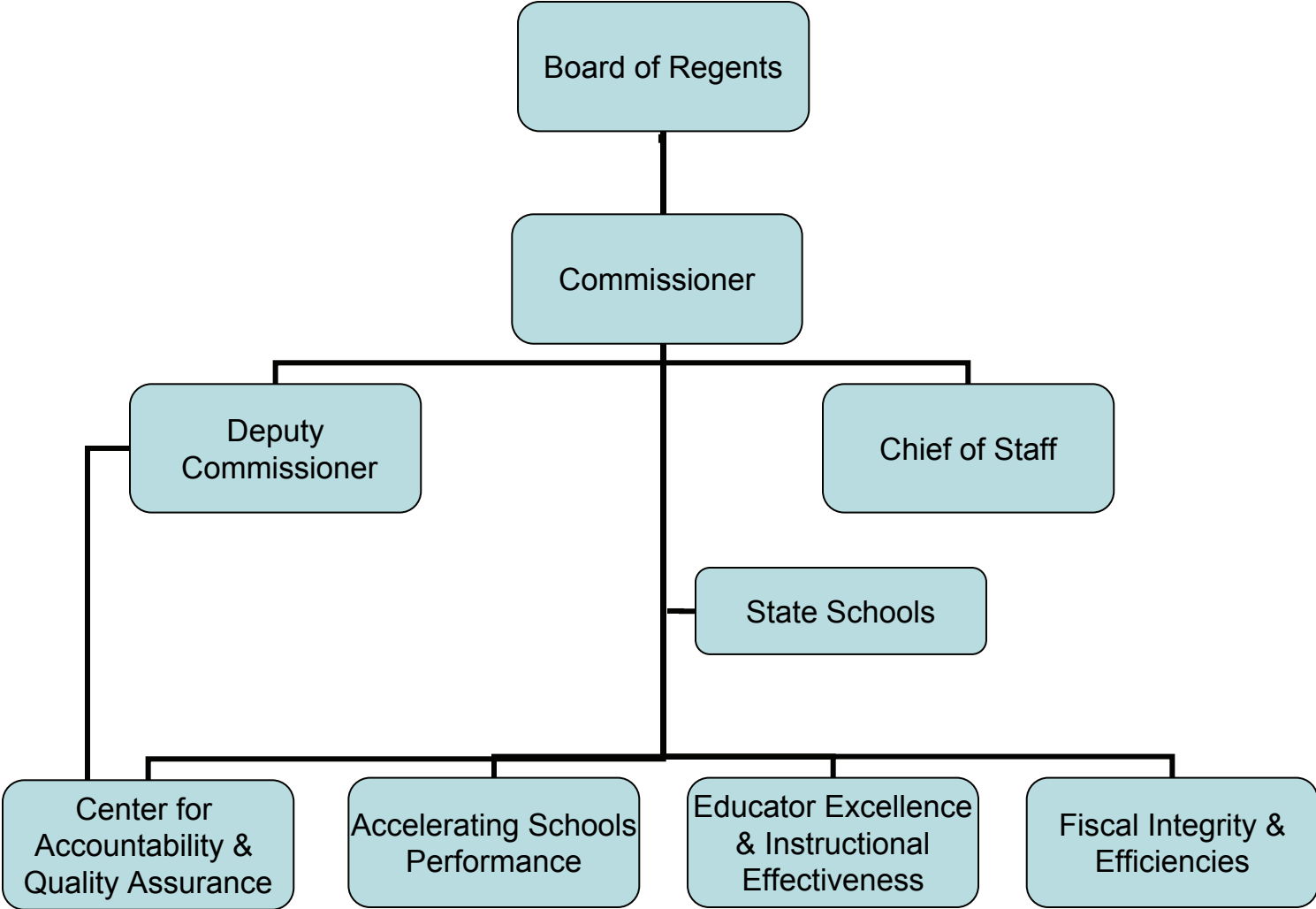
Budget

Elementary And Secondary Education

	FY 2010 Audited	FY 2011 Audited	FY 2012 Enacted	FY 2012 Revised	FY 2013 Recommend
Expenditures By Program					
Administration of the Comprehensive Education	238,667,684	257,825,329	257,830,174	275,146,663	253,069,572
Davies Career and Technical School	16,173,862	17,721,797	17,771,803	19,260,376	17,330,152
School for the Deaf	6,906,355	6,648,060	6,816,209	7,183,194	7,031,850
Metropolitan Career and Technical School	11,878,141	12,630,825	13,642,563	14,575,768	16,035,032
Education Aid	642,431,489	655,542,449	643,245,863	642,952,658	709,367,453
Central Falls	37,187,159	39,999,119	40,434,840	39,161,820	39,413,322
School Construction Aid	58,299,115	67,976,514	72,507,180	69,776,010	74,568,906
Teacher Retirement	68,550,306	70,286,261	81,635,719	84,113,207	78,219,694
Total Expenditures	\$1,080,094,111	\$1,128,630,354	\$1,133,884,351	\$1,152,169,696	\$1,195,035,981
Expenditures By Object					
Personnel	57,858,450	65,611,060	84,024,382	96,204,052	98,382,882
Operating Supplies and Expenses	9,513,826	10,728,104	11,481,786	12,375,173	13,285,355
Assistance and Grants	16,323,290	16,455,141	22,945,222	18,908,020	18,316,890
Aid to Local Units of Government	994,959,462	1,033,177,750	1,009,034,735	1,015,109,322	1,058,592,505
Subtotal: Operating Expenditures	1,078,655,028	1,125,972,055	1,127,486,125	1,142,596,567	1,188,577,632
Capital Purchases and Equipment	1,439,083	2,658,299	6,398,226	9,573,129	6,458,349
Total Expenditures	\$1,080,094,111	\$1,128,630,354	\$1,133,884,351	\$1,152,169,696	\$1,195,035,981
Expenditures By Funds					
General Revenue	803,066,786	846,144,631	863,077,600	862,751,244	932,077,872
Federal Funds	259,815,919	259,873,651	238,146,015	252,818,424	230,005,233
Restricted Receipts	15,794,969	19,581,873	26,334,421	27,031,218	26,501,653
Operating Transfers from Other Funds	1,133,017	2,792,968	6,142,691	9,338,186	6,220,599
Other Funds	283,420	237,231	183,624	230,624	230,624
Total Expenditures	\$1,080,094,111	\$1,128,630,354	\$1,133,884,351	\$1,152,169,696	\$1,195,035,981
FTE Authorization	315.8	348.4	348.4	355.4	355.4
Agency Measures					
Minorities as a Percentage of the Workforce	11.5%	11.8%	12.4%	12.4%	12.4%
Females as a Percentage of the Workforce	61.9%	63.4%	66.7%	66.7%	66.7%
Persons with Disabilities as a Percentage of the Workforce	6.7%	5.7%	5.5%	5.5%	5.5%

The Agency

Elementary and Secondary Education



Personnel

Elementary And Secondary Education Agency Summary

	FY 2012		FY 2013	
	FTE	Cost	FTE	Cost
Distribution by Category				
Classified	57.0	2,411,791	57.0	2,411,791
Unclassified	298.4	23,820,551	298.4	24,198,482
Overtime	-	16,000	-	16,000
Turnover	-	(2,114,322)	-	(1,360,497)
Total Salaries	355.4	\$24,134,020	355.4	\$25,265,776
Benefits				
Defined Contribution Plan	-	-	-	252,496
FICA	-	1,812,087	-	1,885,319
Holiday Pay	-	500	-	455
Medical	-	3,731,423	-	4,325,022
Payroll Accrual	-	-	-	139,172
Retiree Health	-	1,837,194	-	1,883,898
Retirement	-	5,545,118	-	5,348,394
Total Salaries and Benefits	355.4	\$37,060,342	355.4	\$39,100,532
Cost Per FTE Position		\$104,278		\$110,018
Statewide Benefit Assessment	-	926,667	-	959,293
Temporary and Seasonal	-	1,023,794	-	689,639
Payroll Costs	355.4	\$39,010,803	355.4	\$40,749,464
Purchased Services				
Building and Grounds Maintenance	-	23,250	-	23,250
Clerical and Temporary Services	-	63,319	-	68,319
Design and Engineering Services	-	14,000	-	4,000
Information Technology	-	3,477,357	-	2,434,677
Legal Services	-	268,100	-	198,100
Management and Consultant Services	-	183,135	-	180,000
Medical Services	-	2,020	-	2,020
Other Contract Services	-	492,314	-	445,790
Training and Educational Services	-	49,260,598	-	50,843,106
University and College Services	-	3,409,156	-	3,434,156
Total Personnel	355.4	\$96,204,052	355.4	\$98,382,882
Distribution by Source of Funds				

Personnel

Elementary And Secondary Education Agency Summary

	FY 2012		FY 2013	
	FTE	Cost	FTE	Cost
General Revenue	257.3	31,306,855	263.5	32,823,546
Federal Funds	87.8	45,450,229	81.2	45,327,980
Restricted Receipts	10.3	19,399,968	10.7	20,184,356
Other Funds	-	47,000	-	47,000
Total All Funds	355.4	\$96,204,052	355.4	\$98,382,882

The Program

Elementary And Secondary Education Administration of the Comprehensive Education

Program Mission

Increase the ability of schools to use information and analyses as part of the school-improvement planning process; work with schools and districts to improve the quality and timeliness of all data collection; maintain a comprehensive education-information system that integrates local and state data; increase professional development opportunities for all educators.

Ensure that all schools and districts meet all annual measurable objectives in both English language arts and mathematics. Work directly with districts that fail to do so, offering support and, if necessary, intervention strategies, with particular attention to the urban school districts and to the student population of English-language learners.

In consort with other New England states, develop and implement grade-level and grade-span expectations for core subjects and develop appropriate assessments to measure student proficiency; improve the attendance rates, high-school graduation rate, and rate of participation on state assessments so as to meet all annual measurable objectives.

Implement the new Rhode Island Diploma System, with its proficiency-based graduation requirements.

Develop, in consort with other state agencies and working through the Adult Literacy Task Force, a plan for improved adult education and workforce readiness.

Program Description

Through its Administration of the Comprehensive Education Strategy (ACES), RIDE provides leadership and support for the entire elementary and secondary education system in Rhode Island and ensures that the mission established by the Board of Regents, the Governor, and the Legislature is implemented. RIDE provides this leadership and support through its various offices: Adult and Career and Technical Education, Instruction and Assessment, Finance, Middle & High School Reform, Network & Information Systems, Policy (Commissioner's Office), Progressive Support & Intervention, Diverse Learners, and Educator Quality & Certification. All RIDE offices work in consort to advocate for a coherent public policy on education, enhance local capacity to improve teaching and learning, sustain an effective accountability system, and build innovative partnerships that create positive change.

Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization and functions of RIDE.

The Budget

Elementary And Secondary Education Adminstration of the Comprehensive Education

	2010 Audited	2011 Audited	2012 Enacted	2012 Revised	2013 Recommend
Expenditures By Subprogram					
Commissioner's Office	1,679,083	3,074,504	23,899,398	27,984,715	32,213,010
Center for Accountability and Quality	2,647,295	4,639,521	14,504,526	15,945,672	14,916,025
Accelerating School Performance	158,257,553	155,317,685	128,615,781	130,519,552	122,376,955
Educator Excellence & Instructional Effectiveness	28,138,597	28,832,842	28,822,256	27,738,560	25,691,869
Fiscal Integrity & Efficiency	47,945,156	65,960,777	61,988,213	72,958,164	57,871,713
Total Expenditures	\$238,667,684	\$257,825,329	\$257,830,174	\$275,146,663	\$253,069,572
Expenditures By Object					
Personnel	28,902,777	30,446,590	47,116,913	58,434,959	60,399,946
Operating Supplies and Expenses	6,004,226	6,713,570	7,307,420	7,984,446	8,940,055
Assistance and Grants	15,870,297	15,380,477	22,872,812	18,658,908	16,790,480
Aid to Local Units of Government	187,735,715	204,000,364	177,488,718	185,901,135	165,659,783
Subtotal: Operating Expenditures	238,513,015	256,541,001	254,785,863	270,979,448	251,790,264
Capital Purchases and Equipment	154,669	1,284,328	3,044,311	4,167,215	1,279,308
Total Expenditures	\$238,667,684	\$257,825,329	\$257,830,174	\$275,146,663	\$253,069,572
Expenditures By Funds					
General Revenue	19,047,812	19,073,408	17,184,938	17,108,022	18,789,182
Federal Funds	213,929,878	233,460,284	230,823,032	247,061,512	228,316,562
Restricted Receipts	5,457,031	3,930,983	6,906,416	6,915,509	4,805,190
Operating Transfers from Other Funds	133,167	1,307,047	2,915,788	4,014,620	1,111,638
Other Funds	99,796	53,607	-	47,000	47,000
Total Expenditures	\$238,667,684	\$257,825,329	\$257,830,174	\$275,146,663	\$253,069,572
Program Measures					
Percentage of Elementary Students Proficient in Reading	N/A	68.0%	84.0%	84.0%	84.0%
Objective	N/A	N/A		84.0%	84.0%
Percentage of Elementary Students Proficient in Mathematics	N/A	63.0%	76.0%	76.0%	76.0%
Objective	N/A	N/A		76.0%	76.0%
Percentage of Elementary Students Proficient in Science	N/A	43.0%	60.0%	60.0%	60.0%
Objective	N/A	N/A		60.0%	60.0%
Percentage of Middle School Students Proficient in Reading	N/A	74.0%	83.0%	83.0%	83.0%
Objective	N/A	N/A		83.0%	83.0%
Percentage of Middle School Students Proficient in Mathematics	N/A	54.0%	68.0%	68.0%	68.0%
Objective	N/A	N/A		68.0%	68.0%

Percentage of Middle School Students Proficient in Science	N/A	25.0%	38.0%	38.0%	38.0%
Objective	N/A	N/A		38.0%	38.0%
Percentage of High School Students Proficient in Reading	N/A	76.0%	84.0%	84.0%	84.0%
Objective	N/A	N/A		84.0%	84.0%
Percentage of High School Students Proficient in Mathematics	N/A	33.0%	47.0%	47.0%	47.0%
Objective	N/A	N/A		47.0%	47.0%
Percentage of High School Students Proficient in Science	N/A	26.0%	49.0%	49.0%	49.0%
Objective	N/A	N/A		49.0%	49.0%
Percentage of RI Students Graduating with a Regents Approved High School Diploma or Equivalent	N/A	75.8%	80.0%	80.0%	80.0%
Objective	N/A	N/A		80.0%	80.0%
Percentage of Educators Evaluated Using a Rigorous Performance Evaluation that Includes Student Achievement Data	N/A	N/A	75.0%	75.0%	75.0%
Objective	N/A	N/A		75.0%	75.0%

Personnel

Elementary And Secondary Education Adminstration of the Comprehensive Education

	Grade	FY 2012		FY 2013	
		FTE	Cost	FTE	Cost
Classified					
Technical Support Specialist I	0328A	2.0	137,576	2.0	137,576
Office Manager	0323A	1.0	57,656	1.0	57,656
Assistant Administrative Officer	0321A	4.0	204,028	4.0	204,028
System Support Tech	0321A	2.0	98,182	2.0	98,182
Research Technician	0319A	2.0	95,058	2.0	95,058
Clerk Secretary	B16A	5.0	232,021	5.0	232,021
Information Aide	0315A	4.0	176,566	4.0	176,566
Fiscal Clerk	0314A	1.0	41,985	1.0	41,985
Document Imaging Tech	0312A	1.0	41,949	1.0	41,949
Information Services Tech.	0316A	8.0	321,535	8.0	321,535
Sr. Telephone Operator	B13A	1.0	34,368	1.0	34,368
Subtotal		31.0	\$1,440,924	31.0	\$1,440,924
Unclassified					
Commissioner	203.0	1.0	203,000	1.0	203,000
Deputy Commissioner/ General Counsel	139.7-207.1	1.0	160,787	1.0	160,787
Chief of Educator Excellence & Instructional	108.3-155.5	1.0	138,859	1.0	138,859
Chief of Fiscal Integrity and Efficiencies	108.3-155.5	1.0	138,859	1.0	138,859
Chief of Staff/ Policy Director	108.3-155.5	1.0	138,859	1.0	138,859
Chief Transformation Officer	101.8-144.9	1.0	131,325	1.0	131,325
Chief Legal Counsel	108.3-155.5	1.0	130,681	1.0	130,681
Chief of Accelerating School Performance	108.3-155.5	1.0	126,160	1.0	126,160
Legal Counsel/ Hearing Officer	85.0-118.0	3.0	343,372	3.0	343,372
Director	95.8-135.2	8.0	886,694	8.0	886,694
Knowledge Officer	85.0-118.0	1.0	107,000	1.0	107,000
Grade C52	75.8-121.3	5.0	517,734 (1)	5.0	517,734 (1)
Grade C51	71.3-114.2	2.5	247,755	2.5	247,755
Executive Assistant	85.0-118.0	3.0	294,377 (1)	3.0	294,377 (1)
Special Assistant	80.2-110.3	2.0	195,585	2.0	195,585
Human Resources Manager	85.0-118.0	1.0	91,768	1.0	91,768
Grade C43	67.6-108.2	18.0	1,619,954 (1)	18.0	1,619,954 (1)
Grade C42	64.6-103.4	42.0	3,590,861 (1)	42.0	3,590,861 (1)
Grade C41	61.7-98.7	35.4	2,941,344 (1)	35.4	2,941,344 (1)
Strategic Relations Planner	67.7-89.9	1.0	77,250	1.0	77,250
Grade B22	48.6-73.0	1.0	66,382	1.0	66,382
Executive Staff Assistant	52.3-66.7	5.0	310,197 (1)	5.0	310,197 (1)
Human Resources Assistant	42.7-53.3	1.0	52,912	1.0	52,912
Staff Assistant	38.5-49.1	1.0	48,526	1.0	48,526
Subtotal		137.9	\$12,560,241	137.9	\$12,560,241
Turnover		-	(1,138,306)	-	(332,759)
Subtotal		-	(\$1,138,306)	-	(\$332,759)
Total Salaries		168.9	\$12,862,859	168.9	\$13,668,406

Personnel

Elementary And Secondary Education Adminstration of the Comprehensive Education

	Grade	FY 2012		FY 2013	
		FTE	Cost	FTE	Cost
Benefits					
Defined Contribution Plan		-	-	-	136,683
FICA		-	938,305	-	997,984
Medical		-	1,665,149	-	1,977,091
Payroll Accrual		-	-	-	81,487
Retiree Health		-	1,042,104	-	1,097,332
Retirement		-	2,955,875	-	2,894,838
Subtotal		-	\$6,601,433	-	\$7,185,415
Total Salaries and Benefits		168.9	\$19,464,292	168.9	\$20,853,821
Cost Per FTE Position			\$115,242		\$123,468
Statewide Benefit Assessment		-	482,222	-	512,582
Subtotal		-	\$482,222	-	\$512,582
Payroll Costs		168.9	\$19,946,514	168.9	\$21,366,403
Purchased Services					
Clerical and Temporary Services		-	63,319	-	68,319
Design and Engineering Services		-	10,000	-	-
Information Technology		-	3,472,357	-	2,429,677
Legal Services		-	91,350	-	91,350
Management and Consultant Services		-	180,000	-	180,000
Other Contract Services		-	77,774	-	31,250
Training and Educational Services		-	31,184,489	-	32,798,791
University and College Services		-	3,409,156	-	3,434,156
Subtotal		-	\$38,488,445	-	\$39,033,543
Total Personnel		168.9	\$58,434,959	168.9	\$60,399,946
Distribution By Source Of Funds					
General Revenue		84.3	14,008,899	86.5	14,404,557
Federal Funds		76.8	43,207,377	74.2	44,689,101
Restricted Receipts		7.8	1,171,683	8.2	1,259,288
Other Funds		-	47,000	-	47,000
Total All Funds		168.9	\$58,434,959	168.9	\$60,399,946

1 Additional 13.0 FTE for a new federal grant (Race to the Top).

The Program

Elementary And Secondary Education Davies Career and Technical School

Program Mission

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Program Description

With respect to career and technical education, the William M. Davies Jr. Career & Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

The Budget

Elementary And Secondary Education Davies Career and Technical School

	2010 Audited	2011 Audited	2012 Enacted	2012 Revised	2013 Recommend
Expenditures By Subprogram					
Davies Career & Technical Cent	16,173,862	17,721,797	17,771,803	19,260,376	17,330,152
Total Expenditures	\$16,173,862	\$17,721,797	\$17,771,803	\$19,260,376	\$17,330,152
Expenditures By Object					
Personnel	13,152,110	13,775,769	13,918,846	13,815,797	14,143,754
Operating Supplies and Expenses	1,748,274	2,019,004	1,978,162	2,435,323	1,899,143
Aid to Local Units of Government	159,186	411,716	520,880	551,547	551,547
Subtotal: Operating Expenditures	15,059,570	16,206,489	16,417,888	16,802,667	16,594,444
Capital Purchases and Equipment	1,114,292	1,515,308	1,353,915	2,457,709	735,708
Total Expenditures	\$16,173,862	\$17,721,797	\$17,771,803	\$19,260,376	\$17,330,152
Expenditures By Funds					
General Revenue	13,366,261	13,986,276	13,416,256	13,416,256	13,400,497
Federal Funds	1,828,194	2,257,200	2,443,149	2,488,264	1,408,059
Restricted Receipts	367	-	685,495	965,495	1,845,968
Operating Transfers from Other Funds	979,040	1,478,321	1,226,903	2,390,361	675,628
Total Expenditures	\$16,173,862	\$17,721,797	\$17,771,803	\$19,260,376	\$17,330,152

Personnel

Elementary And Secondary Education Davies Career and Technical School

	Grade	FY 2012		FY 2013	
		FTE	Cost	FTE	Cost
Classified					
Administrative Support Personnel	Various	5.0	205,737	5.0	205,737
Fiscal Clerk	314A	1.0	39,430	1.0	39,430
Maintenance Technician	310G	1.0	37,389	1.0	37,389
Laborer	311A	1.0	35,947	1.0	35,947
Telephone Operator	310A	1.0	34,212	1.0	34,212
Janitor	309A	7.0	232,127	7.0	232,127
Subtotal		16.0	\$584,842	16.0	\$584,842
Unclassified					
Director		1.0	136,599	1.0	136,599
Supervisors of Instruction		2.0	196,043	2.0	196,043
Vocational Teachers		25.5	2,078,469 (1)	25.5	2,261,033 (1)
Social Worker		2.0	161,268	2.0	161,268
Coordinators/Support Personnel		10.0	759,272 (1)	10.0	759,272 (1)
Guidance Personnel		5.0	369,515	5.0	375,795
Academic Teachers		54.0	3,772,435	54.0	3,901,604
Teacher Quality Initiative		0.5	30,826	0.5	28,404
Administrative Secretary		1.5	78,112	1.5	78,112
School to Work Personnel		2.0	99,356	2.0	99,356
Special Populations Liaison		0.5	20,000	0.5	20,000
Teacher Assistant		6.0	200,755 (1)	6.0	228,095 (1)
Subtotal		110.0	\$7,902,650	110.0	\$8,245,581
Overtime		-	10,000	-	10,000
Turnover		-	(724,244)	-	(768,337)
Subtotal		-	(\$714,244)	-	(\$758,337)
Total Salaries		126.0	\$7,773,248	126.0	\$8,072,086
Benefits					
Defined Contribution Plan		-	-	-	80,621
FICA		-	605,289	-	615,759
Medical		-	1,433,372	-	1,635,424
Payroll Accrual		-	-	-	43,138
Retiree Health		-	551,603	-	554,948
Retirement		-	1,789,324	-	1,697,459
Subtotal		-	\$4,379,588	-	\$4,627,349
Total Salaries and Benefits		126.0	\$12,152,836	126.0	\$12,699,435
Cost Per FTE Position			\$96,451		\$100,789
Statewide Benefit Assessment		-	297,216	-	298,869
Temporary and Seasonal		-	906,258	-	689,639
Subtotal		-	\$1,203,474	-	\$988,508
Payroll Costs		126.0	\$13,356,310	126.0	\$13,687,943

Personnel

Elementary And Secondary Education Davies Career and Technical School

	Grade	FY 2012		FY 2013	
		FTE	Cost	FTE	Cost
Purchased Services					
Building and Grounds Maintenance		-	15,250	-	15,250
Information Technology		-	5,000	-	5,000
Legal Services		-	46,750	-	46,750
Management and Consultant Services		-	3,135	-	-
Medical Services		-	1,000	-	1,000
Other Contract Services		-	306,540	-	306,540
Training and Educational Services		-	81,812	-	81,271
Subtotal		-	\$459,487	-	\$455,811
Total Personnel		126.0	\$13,815,797	126.0	\$14,143,754
Distribution By Source Of Funds					
General Revenue		121.0	11,984,032	121.0	12,662,140
Federal Funds		5.0	1,551,765	5.0	478,697
Restricted Receipts		-	280,000	-	1,002,917
Total All Funds		126.0	\$13,815,797	126.0	\$14,143,754

1 Decrease of 6.0 FTE's, moved to districts.

The Program

Elementary And Secondary Education School for the Deaf

Program Mission

Improve learning outcomes for hearing- and/or speech-impaired students, including those with additional disabilities, by providing diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools.

Provide support services to the families of hearing- and/or speech-impaired students.

Program Description

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the hearing- and/or speech-impaired children of Rhode Island. The Board of Regents, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are hearing- and/or speech-impaired and thus require special services. Children are eligible for services from birth to age 21.

Statutory History

Title 16 Chapter 26, Section 1-11 of the Rhode Island General Laws refers to the Rhode Island School for the Deaf.

The Budget

Elementary And Secondary Education School for the Deaf

	2010 Audited	2011 Audited	2012 Enacted	2012 Revised	2013 Recommend
Expenditures By Subprogram					
Operations	6,906,355	6,648,060	6,816,209	7,183,194	7,031,850
Total Expenditures	\$6,906,355	\$6,648,060	\$6,816,209	\$7,183,194	\$7,031,850
Expenditures By Object					
Personnel	6,368,684	6,146,074	6,269,571	6,514,173	6,399,292
Operating Supplies and Expenses	308,772	585,409	474,228	554,909	546,148
Assistance and Grants	63,899	53,979	72,410	99,112	76,410
Aid to Local Units of Government	-	8,348	-	-	-
Subtotal: Operating Expenditures	6,741,355	6,793,810	6,816,209	7,168,194	7,021,850
Capital Purchases and Equipment	165,000	(145,750)	-	15,000	10,000
Total Expenditures	\$6,906,355	\$6,648,060	\$6,816,209	\$7,183,194	\$7,031,850
Expenditures By Funds					
General Revenue	5,600,697	5,880,836	5,889,334	5,867,878	6,240,642
Federal Funds	607,453	448,239	275,393	804,720	280,612
Restricted Receipts	698,205	318,985	651,482	510,596	510,596
Total Expenditures	\$6,906,355	\$6,648,060	\$6,816,209	\$7,183,194	\$7,031,850

Personnel

Elementary And Secondary Education School for the Deaf

	Grade	FY 2012		FY 2013	
		FTE	Cost	FTE	Cost
Classified					
Clerk Secretary	0319A	1.0	45,063	1.0	45,063
Fiscal Clerk	0314A	1.0	41,057	1.0	41,057
Senior Maintenance Technician	0310A	1.0	40,392	1.0	40,392
Senior Janitor	0312A	1.0	38,438	1.0	38,438
Audio Test Technician	0314A	3.0	114,342	3.0	114,342
School Bus Driver	0311A	1.0	35,902	1.0	35,902
Information Aide	0315A	1.0	35,758	1.0	35,758
Janitor	0309A	1.0	35,073	1.0	35,073
Subtotal		10.0	\$386,025	10.0	\$386,025
Unclassified					
Director Special Education Services		1.0	116,000	1.0	116,000
Assistant Director		1.0	110,000	1.0	110,000
Director		1.0	90,000	1.0	120,000
Personnel Specialist		1.0	83,730	1.0	83,730
Audiologist		2.0	163,778	2.0	163,778
Transitional Coordinator		1.0	80,705	1.0	80,705
Occupational Therapist		1.0	80,203	1.0	80,203
Psychologist		1.0	77,519	1.0	77,519
Teacher		22.0	1,636,642	22.0	1,641,642
Social Worker		2.0	134,910	2.0	134,910
Executive Staff Assistant		2.0	133,688	2.0	133,688
School Nurse		1.0	65,938	1.0	65,938
Speech Language Pathologist		2.0	114,305	2.0	114,305
Media Specialist		1.0	54,651	1.0	54,651
Staff Assistant - IT		1.0	53,519	1.0	53,519
Interpreter		2.0	104,242	2.0	104,242
Librarian		1.0	41,346	1.0	41,346
Teacher Assistant		6.0	143,037	6.0	143,037
Guidance		1.0	23,000	1.0	23,000
Subtotal		50.0	\$3,307,213	50.0	\$3,342,213
Overtime		-	6,000	-	6,000
Turnover		-	(251,772)	-	(259,401)
Subtotal		-	(\$245,772)	-	(\$253,401)
Total Salaries		60.0	\$3,447,466	60.0	\$3,474,837
Benefits					
Defined Contribution Plan		-	-	-	34,688
FICA		-	264,727	-	267,818
Holiday Pay		-	500	-	455
Medical		-	625,839	-	704,568
Payroll Accrual		-	-	-	14,243
Retiree Health		-	240,026	-	228,157
Retirement		-	788,326	-	745,413
Subtotal		-	\$1,919,418	-	\$1,995,342

Personnel

Elementary And Secondary Education School for the Deaf

	Grade	FY 2012		FY 2013	
		FTE	Cost	FTE	Cost
Total Salaries and Benefits		60.0	\$5,366,884	60.0	\$5,470,179
Cost Per FTE Position			\$89,448		\$91,170
Statewide Benefit Assessment		-	145,337	-	145,950
Temporary and Seasonal		-	117,536	-	-
Subtotal		-	\$262,873	-	\$145,950
Payroll Costs		60.0	\$5,629,757	60.0	\$5,616,129
Purchased Services					
Building and Grounds Maintenance		-	8,000	-	8,000
Design and Engineering Services		-	4,000	-	4,000
Legal Services		-	130,000	-	60,000
Medical Services		-	1,020	-	1,020
Other Contract Services		-	108,000	-	108,000
Training and Educational Services		-	633,396	-	602,143
Subtotal		-	\$884,416	-	\$783,163
Total Personnel		60.0	\$6,514,173	60.0	\$6,399,292
Distribution By Source Of Funds					
General Revenue		52.0	5,313,924	56.0	5,756,849
Federal Funds		6.0	691,087	2.0	160,182
Restricted Receipts		2.0	509,162	2.0	482,261
Total All Funds		60.0	\$6,514,173	60.0	\$6,399,292

The Program

Elementary And Secondary Education Metropolitan Career and Technical School

Program Mission

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student.

Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

Program Description

The Metropolitan Regional Career and Technical Center (the "Met School") opened in the fall of 1996. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

The Budget

Elementary And Secondary Education Metropolitan Career and Technical School

	2010 Audited	2011 Audited	2012 Enacted	2012 Revised	2013 Recommend
Expenditures By Subprogram					
Metropolitan Career & Tech Sch	11,878,141	12,630,825	13,642,563	14,575,768	16,035,032
Total Expenditures	\$11,878,141	\$12,630,825	\$13,642,563	\$14,575,768	\$16,035,032
Expenditures By Object					
Personnel	15,688	7,600	-	-	-
Aid to Local Units of Government	11,857,331	12,623,225	11,642,563	11,642,563	11,601,699
Subtotal: Operating Expenditures	11,873,019	12,630,825	11,642,563	11,642,563	11,601,699
Capital Purchases and Equipment	5,122	-	2,000,000	2,933,205	4,433,333
Total Expenditures	\$11,878,141	\$12,630,825	\$13,642,563	\$14,575,768	\$16,035,032
Expenditures By Funds					
General Revenue	11,857,331	12,623,225	11,642,563	11,642,563	11,601,699
Operating Transfers from Other Funds	20,810	7,600	2,000,000	2,933,205	4,433,333
Total Expenditures	\$11,878,141	\$12,630,825	\$13,642,563	\$14,575,768	\$16,035,032

The Program

Elementary And Secondary Education Education Aid

Program Mission

State aid will be linked through school-district strategic planning efforts to activities that increase student performance in reading, language arts, and mathematics.

School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

Program Description

The state of Rhode Island provides direct financial support to public schools and public school students through state aid. Currently, state aid consists of formula aid distributed to LEAs, including school districts and charter schools; categorical funding outside of the distributed aid; and funds distributed to districts once a year for specific purposes.

On July 1, 2011, the department began distributing education aid through the new funding formula. This formula will distribute aid to all districts, charter schools and the state schools: Davies Career and Technical School and the Metropolitan Career and Technical School. Education aid will be based on the principle that the money follows the student. Some programs will continue to remain outside of the formula, including group home aid and five education aid categorical funds.

The education aid funding formula enacted by the General Assembly in June 2010 includes the following guiding principles:

- A core instruction per pupil amount for every K-12 student; A student success factor (40% weight) for every student eligible for free and reduced price lunch.
- A state/local share ratio dependent on district property values weighted for median family income and students eligible for free and reduced price lunch.
- Categorical funding outside of the distributed aid (core calculation) for high cost special education, career and technical education, early childhood programs, transportation, regional district bonus, and the transition of Central Falls from 100% state funding to a local share.

Statutory History

Title 16 of the Rhode Island General Laws establishes and provides for the organization and functions of the department. Title 16, Chapters 7 through 47 of the Rhode Island General Laws refers to education aid.

The Budget

Elementary And Secondary Education Education Aid

	2010 Audited	2011 Audited	2012 Enacted	2012 Revised	2013 Recommend
Expenditures By Subprogram					
Education Aid	642,431,489	655,542,449	643,245,863	642,952,658	709,367,453
Total Expenditures	\$642,431,489	\$655,542,449	\$643,245,863	\$642,952,658	\$709,367,453
Expenditures By Object					
Personnel	9,419,191	15,235,027	16,719,052	17,439,123	17,439,890
Operating Supplies and Expenses	1,452,550	1,410,121	1,721,976	1,400,495	1,900,009
Assistance and Grants	389,094	1,020,685	-	150,000	1,450,000
Aid to Local Units of Government	631,170,654	637,872,203	624,804,835	623,963,040	688,577,554
Subtotal: Operating Expenditures	642,431,489	655,538,036	643,245,863	642,952,658	709,367,453
Capital Purchases and Equipment	-	4,413	-	-	-
Total Expenditures	\$642,431,489	\$655,542,449	\$643,245,863	\$642,952,658	\$709,367,453
Expenditures By Funds					
General Revenue	586,190,011	616,502,616	621,639,790	621,665,488	689,843,930
Federal Funds	46,602,112	23,707,928	3,515,045	2,463,928	-
Restricted Receipts	9,639,366	15,331,905	18,091,028	18,639,618	19,339,899
Other Funds	-	-	-	183,624	183,624
Total Expenditures	\$642,431,489	\$655,542,449	\$643,245,863	\$642,952,658	\$709,367,453

Personnel

Elementary And Secondary Education Education Aid

	Grade	FY 2012		FY 2013	
		FTE	Cost	FTE	Cost
Unclassified					
Grade C51	71.3-114.2	0.5	50,447	0.5	50,447
Subtotal		0.5	\$50,447	0.5	\$50,447
Total Salaries		0.5	\$50,447	0.5	\$50,447
Benefits					
Defined Contribution Plan		-	-	-	504
FICA		-	3,766	-	3,758
Medical		-	7,063	-	7,939
Payroll Accrual		-	-	-	304
Retiree Health		-	3,461	-	3,461
Retirement		-	11,593	-	10,684
Subtotal		-	\$25,883	-	\$26,650
Total Salaries and Benefits		0.5	\$76,330	0.5	\$77,097
Cost Per FTE Position			\$152,660		\$154,194
Statewide Benefit Assessment					
		-	1,892	-	1,892
Subtotal		-	\$1,892	-	\$1,892
Payroll Costs		0.5	\$78,222	0.5	\$78,989
Purchased Services					
Training and Educational Services		-	17,360,901	-	17,360,901
Subtotal		-	\$17,360,901	-	\$17,360,901
Total Personnel		0.5	\$17,439,123	0.5	\$17,439,890
Distribution By Source Of Funds					
Restricted Receipts		0.5	17,439,123	0.5	17,439,890
Total All Funds		0.5	\$17,439,123	0.5	\$17,439,890

The Program

Elementary And Secondary Education Central Falls

Program Mission

Improve student performance by providing a comprehensive educational program for students in grades pre-K–12 in the Central Falls School District and by decreasing the number of students who drop out of school.

Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

Provide teachers with ongoing professional-development opportunities geared to school improvement.

Continue to promote community linkages and to engage families, with a focus on their children's learning.

Collaborate with the Children's Cabinet to expand early-childhood care and education programs and services

Program Description

The Central Falls School District provides a comprehensive educational program for students in grades pre-K–12. The system, which is fully funded by the State, operates under the governance of a Board of Trustees appointed by the Board of Regents. A very high percentage of students are eligible for free lunch; there is broad language, cultural, and racial diversity; a large number of students are eligible for English-as-a-Second Language (ESL) services. Special Education services are provided to approximately 30 percent of the school population, with the majority of the students receiving services in the least-restrictive environment. The district's mobility rate is very high, and the expenditure for general instruction is below the state average.

Statutory History

Title 16, Chapter 16, Section 11 of the Rhode Island General Laws refers to the powers of the department after taking over town schools.

The Budget

Elementary And Secondary Education Central Falls

	2010 Audited	2011 Audited	2012 Enacted	2012 Revised	2013 Recommend
Expenditures By Subprogram					
Central Falls School District	37,187,159	39,999,119	40,434,840	39,161,820	39,413,322
Total Expenditures	\$37,187,159	\$39,999,119	\$40,434,840	\$39,161,820	\$39,413,322
Expenditures By Object					
Operating Supplies and Expenses	4	-	-	-	-
Aid to Local Units of Government	37,187,155	39,999,119	40,434,840	39,161,820	39,413,322
Subtotal: Operating Expenditures	37,187,159	39,999,119	40,434,840	39,161,820	39,413,322
Total Expenditures	\$37,187,159	\$39,999,119	\$40,434,840	\$39,161,820	\$39,413,322
Expenditures By Funds					
General Revenue	40,155,253	39,815,495	39,161,820	39,161,820	39,413,322
Federal Funds	(3,151,718)	-	1,089,396	-	-
Other Funds	183,624	183,624	183,624	-	-
Total Expenditures	\$37,187,159	\$39,999,119	\$40,434,840	\$39,161,820	\$39,413,322

The Program

Elementary And Secondary Education School Construction Aid

Program Mission

The State will successfully support the capital needs of school districts in an equitable fashion.

Program Description

The Department of Elementary and Secondary Education calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all public-school children in the State and to prevent the cost of school housing from interfering with the effective operation of the schools. The program proposes support of school-district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement has currently been 30 percent, with bonuses for regional school districts and for projects involving asbestos abatement, handicapped accessibility, and energy-conservation work. The 2010 general assembly passed legislation that will increase the minimum share ratio to 35 percent in FY 2012 and 40 percent for FY 2013 and after. Capital repairs, renovations, and new construction are all covered by this program.

Statutory History

Title 16, Chapter 7, Sections 35 through 47 established and describes the operation of the School Housing Aid Reimbursement Program.

The Budget

Elementary And Secondary Education School Construction Aid

	2010 Audited	2011 Audited	2012 Enacted	2012 Revised	2013 Recommend
Expenditures By Subprogram					
School Housing Aid	58,299,115	67,976,514	72,507,180	69,776,010	74,568,906
Total Expenditures	\$58,299,115	\$67,976,514	\$72,507,180	\$69,776,010	\$74,568,906
Expenditures By Object					
Aid to Local Units of Government	58,299,115	67,976,514	72,507,180	69,776,010	74,568,906
Subtotal: Operating Expenditures	58,299,115	67,976,514	72,507,180	69,776,010	74,568,906
Total Expenditures	\$58,299,115	\$67,976,514	\$72,507,180	\$69,776,010	\$74,568,906
Expenditures By Funds					
General Revenue	58,299,115	67,976,514	72,507,180	69,776,010	74,568,906
Total Expenditures	\$58,299,115	\$67,976,514	\$72,507,180	\$69,776,010	\$74,568,906

The Program

Elementary And Secondary Education Teacher Retirement

Program Mission

Fund the State's contribution to the state retirement system for teachers.

Program Description

Membership in the State Employees' Retirement System for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Funds for the State's contribution to teachers' retirement are appropriated to the Department of Elementary and Secondary Education for transfer to the state retirement fund. The State pays 40 percent of the employer's (i.e., district's) share of the retirement contribution due each year. The employer's share is determined annually, based on actuarial reports produced by the State Employees' Retirement System.

Statutory History

Title 16, Chapter 16 of the Rhode Island General Laws refers to the teachers' retirement program.

The Budget

Elementary And Secondary Education Teacher Retirement

	2010 Audited	2011 Audited	2012 Enacted	2012 Revised	2013 Recommend
Expenditures By Subprogram					
Teacher's Retirement	68,550,306	70,286,261	81,635,719	84,113,207	78,219,694
Total Expenditures	\$68,550,306	\$70,286,261	\$81,635,719	\$84,113,207	\$78,219,694
Expenditures By Object					
Aid to Local Units of Government	68,550,306	70,286,261	81,635,719	84,113,207	78,219,694
Subtotal: Operating Expenditures	68,550,306	70,286,261	81,635,719	84,113,207	78,219,694
Total Expenditures	\$68,550,306	\$70,286,261	\$81,635,719	\$84,113,207	\$78,219,694
Expenditures By Funds					
General Revenue	68,550,306	70,286,261	81,635,719	84,113,207	78,219,694
Total Expenditures	\$68,550,306	\$70,286,261	\$81,635,719	\$84,113,207	\$78,219,694

Elementary And Secondary Education Performance Measure Narratives

Administration of the Comprehensive Education

Percentage of Elementary Students Proficient in Reading

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

This data is taken from the New England Common Assessment Program (NECAP), which is administered annually to children in Rhode Island schools that receive public education funding, according to the following schedule:

- Math – grades 3 through 8 and 11 in the Fall of the school year
- Reading – grades 3 through 8 and 11 in the Fall of the school year
- Writing – grades 3 through 8 and 11 in the Fall of the school year
- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Percentage of Elementary Students Proficient in Mathematics

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

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- Reading – grades 3 through 8 and 11 in the Fall of the school year
- Writing – grades 3 through 8 and 11 in the Fall of the school year
- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Elementary And Secondary Education Performance Measure Narratives

Percentage of Elementary Students Proficient in Science

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

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- Math – grades 3 through 8 and 11 in the Fall of the school year
- Reading – grades 3 through 8 and 11 in the Fall of the school year
- Writing – grades 3 through 8 and 11 in the Fall of the school year
- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Percentage of Middle School Students Proficient in Reading

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

This data is taken from the New England Common Assessment Program (NECAP), which is administered annually to children in Rhode Island schools that receive public education funding, according to the following schedule:

- Math – grades 3 through 8 and 11 in the Fall of the school year
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- Writing – grades 3 through 8 and 11 in the Fall of the school year
- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Elementary And Secondary Education Performance Measure Narratives

Percentage of Middle School Students Proficient in Mathematics

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

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- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Percentage of Middle School Students Proficient in Science

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

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- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Elementary And Secondary Education Performance Measure Narratives

Percentage of High School Students Proficient in Reading

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

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- Writing – grades 3 through 8 and 11 in the Fall of the school year
- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Percentage of High School Students Proficient in Mathematics

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

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- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Elementary And Secondary Education Performance Measure Narratives

Percentage of High School Students Proficient in Science

All schools and programs need to be high performing and provide multiple pathways for student success. This performance measure replaces RIDE's previous measures of English Language Arts and Mathematics Proficiency scores for High School and Middle School students in Urban and Other Areas (elementary schools were not included in these measures).

This data will now correlate with the Department's new strategic plan, "Transforming Education in Rhode Island: All Rhode Island Students Ready for Success in College, Careers, and Life". This measure falls under the priority of "Accelerate All Schools Toward Greatness". The new standards will require that by 2012, every school and program will demonstrate aggressive gains in student achievement as measured by state-determined growth targets and that by 2015, all students will be attending high quality schools and programs. This indicator, Improvement in Student Achievement, looks for a significant improvement in reading, mathematics and science by 2012 and again by 2015.

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- Writing – grades 3 through 8 and 11 in the Fall of the school year
- Science – grades 4, 8 and 11 in the Spring of the school year

The performance indicator for this measure reflects school year data available annually. Therefore, FY 2011 reflects the % proficient in School Year 2010-2011.

Percentage of RI Students Graduating with a Regents Approved High School Diploma or Equivalent

Transforming education in RI must include a measure of high school graduation rates and the graduate's ability to be ready to enter college or other post-secondary education training program.

This performance measure is part of the Department of Education's Strategic Plan, "Transforming Education in RI", under the section of "All RI Students Ready for Success in College, Careers, and Life." By the end of the 2012 school year, the percentage of eligible Rhode Island students who graduate from high school or its equivalent will be at least 80 percent. By 2015, this number will increase to 85%. The pool of graduates will include more than 12th grade students as other students will be afforded opportunities to graduate early by meeting proficiency graduation requirements.

This indicator is a necessary companion to the indicators of student performance. As schools begin to focus on improving student learning in ways reflected by the selected performance indicators, they need to avoid an inadvertent increase in student dropout rates. Schools must ensure that they do everything possible to educate all their students. In order to reach the goal of all students reaching high standards, schools need to reduce their dropout rate as they increase the percentage of students reaching high standards.

Elementary And Secondary Education Performance Measure Narratives

Percentage of Educators Evaluated Using a Rigorous Performance Evaluation that Includes Student Achievement Data

An effective evaluation system is key to developing, supporting and improving the effectiveness of our educators as well as recognizing the outstanding performance of our most effective teachers and leaders. The Department is committed to developing a comprehensive system to ensure that we have excellent educators in every school and every classroom.

This performance measure is part of the Department of Education's Strategic Plan, "Transforming Education in RI", under the section of "Ensure Educator Excellence." By the end of the 2012 school year, 75% of educators will be evaluated using a rigorous performance evaluation that includes student achievement data. This is supported by the additional goal for the Department that, by 2012 100% of LEAs will have an approved rigorous, performance-based evaluation system tied to measures of educator effectiveness and student achievement data that meets state standards. By 2015, the Department aims for all students to be supported by educators who demonstrate effective performance.
